

UNIVERSITY LABORATORY SCHOOL – HAWAI’I PUBLIC CHARTER SCHOOL

Minutes of the Governing Board Meeting Held on November 19, 2024, at 4:30PM
Meeting was held Virtual via Google Meets and In-Person at the ULS Building 3, Room 113.

PRESENT: Denise Yoshimori-Yamamoto, Edward Aquino, Melvina Nakao, Travis Palmeira, Miki Tomita-Okamoto, Aron Dote, and Saori Doi. Also attending is Principal Keoni Jeremiah.

GUEST: None.

EXCUSED: None.

ABSENT: Tina Keane and Everett Ohta.

CALL TO ORDER: Meeting was called to order by Denise Yoshimori-Yamamoto at 4:31 PM.

MINUTES OF PREVIOUS MEETING: Motion to Approve the Minutes of the October 15, 2024, Governing Board Meeting with one correction regarding the mission statement update. Motion to approve the minutes by Melvina Nakano with the noted corrections and seconded by Saori Doi. The motion was approved unanimously with Edward Aquino abstaining.

ORDER OF BUSINESS:

I. **GUESTS:** None

II. ON-GOING AND NEW BUSINESS

A. Review of Strive-HI and Performance Reports. Principal Jeremiah presented on the following results:

Strive HI School Performance Report. ULS Strive HI Report for 2023-2024. Details were presented in the previous Governing Board Meeting; ULS Performance is reflected in the Charter Contract 2023 School Performance Report.

Charter Contract - 2023-2024 School Performance Report. ULS scored 97 out of 73 points for Academic Performance Framework, 1 or Low Risk (on a scale of 1 to 5, with 5 being a significant risk) on Financial Performance Framework, and 42 out of 42 on Organizational Performance Framework. Principal Jeremiah presented further details on the School Performance Report.

SBAC (Smarter Balanced Assessment), HSA (Hawaii State Assessment), EOC (End of Course), ACT, PSAT, and SAT Assessments. ULS students are above the Hawaii Percentage of meeting SBAC standards (65%/52%); 2023-24 HSA 5th grade proficiency data was not shown due to the very low number of students, for HSA ULS 8th grade proficiency dropped but remains slightly higher than the state (42%/41%); EOC proficiency for ULS Grade 12 is at 45% compared to the State’s 24%; ACT average composite for ULS is 20.3 compared to the national average of 19.4 and the state’s average of 17.2; PSAT, ULS has a 10th grade mean score of 493 compared to the national mean score of 454 and the state mean score of 469 and an 11th grade mean score of 521 compared to the national average of 494 and the state average of 498;

SAT, ULS math mean Score is 541 compared to the national mean Score of 508; ULS Reading mean Score is 575 compared to the national mean Score of 519.

College and Career Readiness Reports (CCRI). ULS continues to score a higher percentage compared to the statewide score in SBA English, SBA Math, ACT Benchmark in English, ACT Benchmark in Math, ACT Benchmark in Science.

School Quality Survey. Report is consistent with previous years.

III. REPORTS

- A. Treasurer's Report (Dennis Yoshimori-Yamamoto). The October 2024 2024 Balance Sheet, as well as the, Profit and Loss Statement were submitted via email on November 15, 2024.
- B. Principal's Report.

Updates:

Panorama School Quality Student Survey. Students in Grades 3-12 will take the Panorama School Quality Survey on December 5; the Survey's summative data represents the views of the students about their classroom and the learning environment.

Music Performances. December 16, Orchestra Concert (Gr. 7-12); December 18, Band Concert (Gr. 7-12); and December 19, Choir Concert (Gr. 7-12).

Facilities. PBS Building Demolition; Building 1069 (caretakers' cottage) Demolition; and, New CM fire alarm system.

Athletics - Fall 2024. Pac 5 Varsity Football, 6-2 record, HHSAA state tournament qualifier; Pac 5 Cross Country, State Qualifiers- Ephraim W. grade 10, Kia'i T. grade 10, Chloe C. grade 9; Girls Volleyball, INT girls 11- 0 record, ILH D2 champions; and, Pac 5 Cheerleading, ILH 2nd place coed division, 3rd Place HHSAA Tournament Coed Division.

Sister School Exchange Partnership with Osaka Gakuin Senior High School, October 2024. R & D program collecting data on student experience to gauge satisfaction, student growth & development, information for Stevens Foundation grant report.

Niche. ULS is Second in 2025 Best Public High Schools in the Honolulu Area, First in 2025 Best Public Elementary Schools in the Honolulu Area, and First in 2025 Best Public Middle Schools in the Honolulu Area.

IALS Japan Tour 2024. The IALS International Tour gave laboratory school educators from around the world the chance to have a small group experience visiting university affiliated schools in Japan. We learned about cutting-edge lab schools' educational goals, challenges, contributions, and practices. There were opportunities to meet teachers, administrators, researchers, and policymakers, as well as to ask questions and build connections in an unusually open way. The tour will include several culturally significant sites to extend learning about the country, people, and current initiatives.

Tour participants include the following institutions: International Association of Laboratory Schools, USA; Dr. Eric Jackman Institute of Child Study Lab School, University of Toronto, Canada; Bielefeld University, Germany; Srinakharinwirot University: Prasarnmit Demonstration School, Thailand; Kobe Shinwa University, Kobe, Japan; Nayang Technological University, Singapore; University of the West Indies, Jamaica; Florida State University, USA; Texas A&M University San Antonio, USA; Harley School, New York, USA; Edith Bowen Laboratory School at Utah State University, USA; and, the University Laboratory School, Hawaii, USA.

ULS was honored to have invitations from highly regarded and deeply experienced lab schools in Tokyo, Kyoto, and Nara, including Ochanomizu University Kindergarten, Elementary, Junior High and Senior High School (Tokyo); Takehaya Elementary School of Tokyo Gakugei University (Tokyo); Elementary School at Nara Women's University (Nara); Nara School of Education (Nara); and, Doshisha Elementary and Junior High School (Kyoto)

During the tour, ULS had the privilege of meeting with esteemed Researchers at The National Institute of Educational Research in Tokyo. We also engaged with policymakers in a partnership between the Ministry of Education in Japan, the Organisation for Economic and Social Development (OECD), and global universities and schools, including lab schools. Together, we will explore the value of inquiry-based learning. Organization for Economic Co-operation and Development (OECD) group (Kyoto) National Institute for Educational Policy Research (NIER) (Tokyo) CoREF (Collaborative Research on Education Framework) (Tokyo)

Research and Development Updates.

In Fall 2024: 7 school observation visits (Korea, Japan, and Hawai'i); 1 research project with UHM Info Computer Science undergraduate students (all students K-12); COE professional development partnership- Special Education Department; Working on website content, plan to have it up by end of calendar year (if not sooner); 3 COE student teachers (Elementary); 2 COE student observers (Kinesiology, P.E.); Elementary Education Social Studies Site visit with 11 students from COE STE 322 (Alyssa's class); Working with CERI on Spring 2025 COE/ULS faculty research event; and, 14th International Conference on Education & Justice, co-sponsored and held at the UH Mānoa College of Education and University Lab School on December 6 & 7.

Upcoming for Spring 2025: 5-7 COE student teachers (Elementary and P.E.); 2 counseling interns (Chaminade and UHM); Working with CERI on Spring 2025 COE/ULS faculty research event; Continue strengthening COE and UHM partnerships
Year in Review out May/June 2025.

C. Committee Updates.

1. Finance Committee. No report.
2. Governance Committee (Dennis Yoshimori-Yamamoto). Governance Committee previously met to discuss the potential candidates for Governing Board Members and will be informally meeting potential candidates.
3. Academic Committee. No report.

4. Human Resources (Edward Aquino). Human Resource Committee met on November 14, 2024. Discussed the Staff and Faculty Evaluations and the steps needed to implement the evaluations. Also discussed the Temporary Hazard Pay that was already disbursed.

NEXT MEETING: January 21, 2025.

ADJOURNED: Meeting was adjourned with a motion by Melvina Nakao and seconded by Aaron Dote 5:04 PM. The motion was approved unanimously.

APPROVED 1/21/2025