

UNIVERSITY LABORATORY SCHOOL – HAWAII PUBLIC CHARTER SCHOOL

Minutes of the Governing Board Meeting Held on February 21, 2023, at 4:30PM
Meeting held Virtual via Google Meets and In-Person at the ULS Building 3, Room 113.

PRESENT: Everett Ohta, Tina Keane, Edward Aquino, Karyn Yoshioka, Travis Palmeira, Miki Tomita, and Ishita Shah. Also attending is Principal Keoni Jeremiah.

GUEST: PJ Foehlr.

EXCUSED: Denise Yoshimori-Yamamoto and Aaron Levine.

ABSENT: Preet Nijjar and Melvina Nakao.

CALL TO ORDER: Meeting was called to order by Everett Ohta at 4:32 PM.

MINUTES OF PREVIOUS MEETING: Motion to Approve the Minutes of the January 17, 2023, Governing Board Meeting. Motion to approved by Travis Palmeira and seconded by Tina Keane. The motion was approved unanimously.

ORDER OF BUSINESS:

I. ON-GOING AND NEW BUSINESS

- A. Charter Contract Renewal Update. The Charter Commission approved the renewal of the ULS's charter contract for a five-year term with the condition that the school provide an AG-approved affiliation agreement or other appropriate legal document by May 31, 2023. Chair Denise Yoshimori-Yamamoto and Principal Keoni Jeremiah are currently working with DAG Kevin Richardson to review the affiliation agreement for approval.

ULS received notice from Charter Commission Performance Committee re: 4.0 charter contract zoom informational meeting is schedule in March; 4.0 charter contract site visit to ULS will be schedule in July.

- B. WASC Accreditation Update. 2 weeks away from WASC visit on March 6-9, 2023; visiting committee will be meeting with the governing board (tentatively for Monday, March 6, 2023); discussion was had on the follow-up on the visit.

- C. Facilities Update.

- 1) Long Range Development Plan. During the Hawai'i State Legislature, Senate Committee on Ways and Means Committee on Higher Education meeting on January 12, 2023, UH discussed plans to redevelop the entire block between Metcalf and Dole along University Avenue where ULS, the College of Education, and the PBS building are currently located.

Redeveloping the property into a mixed residential/commercial area will have a profound 24/7 impact on the community with significantly greater population density,

increased vehicular and foot traffic, a change to the look of the neighborhood, safety and security of residents, and the possible displacement of ULS. This will compound the effects from other UH developments such as the Atherton expansion project on the corner of Metcalf and University that is already underway.

To redevelop the site, UH will need to secure an updated development permit. UH representatives attended the neighborhood board meetings to respond to community members' questions and/or concerns regarding the Plan Review Use (PRU) permit application process.

- 2) Senate Informational Hearing - January 31, 2023. Members of the ULS Governing Board, ULS Administration as well as selected faculty and student representatives attended an informational hearing held Tuesday, January 31, 2023 at the State Capitol. The hearing was called to discuss several agenda items involving the University including how the proposed development plan would affect the Lab School. University officials stated that they do not have an actionable plan to develop this area and therefore there is no issue at this time. They also acknowledged that there is an affiliation agreement between the Lab School and the UH College of Education, correcting what President Lassner had stated in the Ways and Means hearing in early January. The Senators requested the University to begin a line of communication with the Lab School and to be transparent in any future developments that could ultimately affect the school. University representatives pledged to open lines of communication with ULS.
- 3) Mānoa Neighborhood Board Meeting February 1, 2023. At the Mānoa neighborhood board meeting, the topic of the proposed land development and its effect on the Lab School was discussed. University representatives and consultants who drafted the Long-Range Development Plan (LRDP) for the University were adamant that while this block of land (between Dole street and Metcalf street) is in the plan to be developed into a mixed residential/commercial area, there are no immediate actionable plans to do so at this time. University representatives once again pledged to open lines of communication with ULS.
- 4) Meeting with University representatives (Future plans; Line of communication). At this time and in the foreseeable future, the University Lab School will remain in its current location and continue to do what we do best and what is in the best interest of our students and employees. We want our faculty & staff, students, and families to know that the ULS leadership will work to ensure that we will always have a school and a place to reside whether that be on the University campus or elsewhere.

We want to express our appreciation to all those who have reached out in support of the school and our students. It is a true testament to what a small school community, strong in spirit, can do. We know that we can face anything if we do it together.

- D. Establishment of an Ad-Hoc Committee - ULS Facilities Planning Committee.
Preliminary Duties and Functions, subject to further revision by the Committee members and GB. To research and evaluate available options for a long-term location for ULS, including necessary planning, budgeting, and fundraising.

Open call for members to be directed to Everett Ohta (everett.ohta@gmail.com), who will organize interested members and present the membership to the GB for later approval.

Motion to Establish an Ad-Hoc Committee on ULS Facilities Planning by Edward Aquino, seconded by Travis Palmeira. Motion approved unanimously.

III. REPORTS

A. Treasurer's Report (Tina Keane). The January 2023 Profit and Loss Statement and Balance Sheet was submitted online via email to all board members on Friday, February 17, 2023.

B. Principal's Report.

1) Research & Collaboration

Fall Semester:

Research projects: Secondary Students Eating Habits: An action research study on the correlation between eating breakfast and involvement level in the classroom while in a secondary Holomua classroom. (COE Graduate Student)

Student teachers: COE Kinesiology and Rehabilitation Science student teacher; COE Exceptional Students and Elementary Education program student teacher; COE Masters in Education and Teacher program student teacher; COE Secondary Education with an Emphasis in art program two student teachers; COE Undergraduate Music program student teacher

Spring Semester:

Research projects: Social and Emotional Learning in an Elementary School: A Case Study (COE Graduate Student)

Student teachers: COE Exceptional Students and Elementary Education program student teacher; COE Secondary Education with an Emphasis in art program student teacher

Year Long:

Research projects: A comparison of single-task and dual-task performance between concussed and healthy populations. (COE Graduate student); Concussion Management Pilot Program: SWAY testing (Partnership with HIDEOE); An evaluation of Wayfinder's purpose and belonging curricula (Partnership with Wayfinder Organization)

2) School Visits: Chiba University (February 10, 2023); Sapporo Gakuin University (February 13, 2023).

- 3) Presidential Scholar Candidate: The U.S. Presidential Scholars Program was established in 1964, by executive order of the President, to recognize and honor some of our nation's most distinguished graduating high school seniors. Each year, up to 161 students are named as Presidential Scholars, one of the nation's highest honors for high school students. Candidate: Kevin D., gr 12
- 4) WWL 1st International Peace Conference for High School Students. ULS has been invited to participate in the Worldwide Learning Consortium (WWL) International Peace Conference for High School Students in Nagasaki, Japan. This conference and related activities are hosted by Nagasaki Prefectural Board of Education and Nagasaki Higashi Senior High School. T

Two ULS students will travel to Nagasaki, Japan to participate in the Nagasaki Peace conference from July 26-29, participate in the Hawaii Joint Fieldwork when Japanese student visit Hawai'i on March 26-29, and participate in the online exchange meetings.

High school students from around the world, who live in an unpredictable future society, will present their research and hold an international conference in Nagasaki on the theme of "Peace and Harmonious Coexistence" to send a collaborative message of pursuing international peace.

- 5) Honolulu District Science and Engineering Fair (HonSEF) Results

Congratulations to the Science Research elective students for competing at the Honolulu District Science and Engineering Fair (HonSEF) on February 4th. In addition to seven special awards, three Best in Category Awards, and three projects promoted to States (HSSEF), Kian S. placed 1st in the Senior (High School) Division and has qualified to compete at the International Science and Engineering Fair (ISEF) in Dallas, Texas in May; ISEF 2023, is the world's largest pre-college STEM competition.

A big mahalo to all the teachers and students for your valuable feedback and support to all of the students. We look forward to sharing more updates as we continue our research and prepare for the next fairs.

1st PLACE in Senior Division. International Science and Engineering Fair (ISEF)

Finalist:

Kian S. - "Effectiveness of the Hawaiian Feather Duster Worm as a Potential Bioremediator"

Promoted to Hawai'i State Science and Engineering Fair (HSSEF): Kian S.; Eli W.; Aaliyah L.

BEST IN CATEGORY: Nicolas B. - Behavioral & Social Sciences; Kian S. - Earth and Environmental Science; Tai S. - Microbiology

SPECIAL AWARDS: Caylee I. - American Psychological Association Award; Gray N. - US Stockholm Junior Water Prize; Kian S. - US Stockholm Junior Water Prize; Tai S. - United States Air Force Award; Eli W. - National Oceanic and Atmospheric

Administration (NOAA) Award; Aaliyah L. - Society of In Vitro Biology Award; Kai O. - Office of Naval Research - US Navy/US Marine Corps Award,
Project Titles: Parasocial Relationships: More Common Than Ever - Caylee I. (10th grade); Effectiveness of Essential Oils as Natural Shower Disinfectants - Gray N. (10th grade); Effectiveness of the Hawaiian Feather Duster Worm as a Potential Bioremediator - Kian S (10th grade); Disinfecting Properties of Apple Cider Vinegar on Organically and Non-Organically Grown Produce - Tai S. (gr. 10); Capturing Carbon Dioxide Gas with a Calcium Hydroxide Solution and Magnesium Hydroxide Solution - Eli W. (10th grade) The Perception of Color in Food - Nicolas B. (11th grade); Effect of Moon Phases on Native Hawaiian Plants - Aaliyah L. (11th grade); Effect of Neem Oil and Insecticidal Soap on Tomatoes, Eggplants, Radishes, and Cucumbers - Kai O. (12th grade)

- 6) Speech and Debate Team. ULS Speech Team finished in 2nd place at the States-Qualifying Tournament on 2/11 at Punahou School; All 8 finalists qualified for the State Tournament in April – a first for a Lab School Team; All speech competitors have now qualified for States – also a first for the team.

Congratulations to the following students: Danica C. 1st Place, Program Oral Interpretation, Lilinoe S. 2nd Place, Program Oral Interpretation, Jacob N. 3rd Place, Humorous, Brandon C. 4th Place, Humorous, Corina L. 2nd Place, Dramatic, Tori Y. 3rd Place, Dramatic, Harshith B. & Patrick K. 5th Place, Duo, Allie Q. 2nd Place, Oratory

Congratulations to Corina L., who took 7th place in the Iolani Debate Tournament on Feb. 17-18 and qualified for the State Championship Tournament in April.

5 members of the ULS Speech team participated in the CALIFORNIA INVITATIONAL BERKELEY DEBATE 2023 — Berkeley, CA.

- 7) 2023 Hawaii Regional Scholastic Art Results. The ULS Art Dept would like to thank and congratulate all the students (grades 7-12) that participated in the 2023 Hawaii Regional of the National Scholastic Art Exhibition.

The 2023 Hawaii Regional Scholastic Art Awards showcases the exemplary artwork and talent of Hawaii's students (enrolled in public, charter, private and home school), grades 7-12. Due to the large number of works submitted (2,700 + entries), only those receiving gold and silver keys will be displayed at the Hawaii State Art Museum.

This is a breakdown of awards received by ULS students: 1 American Visions Nominee Award (Under consideration for National Award) (Top Exhibit Award) (Local exhibition); 7 Gold Key Awards (Under consideration for National Awards) (Local exhibition); 8 Silver Key Awards (Selected for the local exhibition); 31 Honorable Mention Awards

American Visions Award Nominee (Will compete for National Awards): 1. Hane N, 12, "Seishun no te" Sculpture (Doi)

Gold Key (Will compete for National Awards) (7 entries): Isabella G, 8, "Kogne No Nami" Fiberarts (Franklin); Lawrence H, 12, "Catfish" Drawing & Painting (Katamoto); Jenna L, 12, "The Day You Died" Drawing & Painting (Katamoto); Angelina N, 10, "Sooshe" Drawing & Painting (Katamoto); Hane N, 12, "Seishun no te" Sculpture (Doi); Peyton S,

10, "Island Life" Sculpture (Doi); Jersey V, 12, "On To The Next" Drawing & Painting (Katamoto); Silver Key (Local Exhibition) (8 entries): Ava A, 10, "Kumo" (Spider) Sculpture (Doi); Olivia C, 11, "Miso Hungry" Mixed Media (Tancinco); Cara E, 10, "White Garden" Fiberarts (Franklin); An H, 11, "Ba Noi" Drawing & Painting (Katamoto); Patrick K, 10, "Monkeytime" Sculpture (Doi); Quincee N, 12, "Crater in the Horizon" Mixed Media (Tancinco); Hane N, 12, "Phases of the Moon and Sea" Sculpture (Doi); Aliya Q, 11, "Inside of Hues" Drawing & Painting (Katamoto).

Honorable Mention (31 entries):

Natalie C, 9, "Colors Of The Wind" Sculpture (Doi); Jenesis-Faith DC, 10, "Yet I Grow Wings" Drawing & Painting (Katamoto); Chris Fang Y, 10, "Kimmi Junniii Unnni" Drawing & Painting (Katamoto); Chris Fang Y, 10, "Kimu Jimmu Uoon?" Drawing & Painting (Katamoto), Rachel H, 12, "At The Shore" Drawing & Painting (Katamoto); An H, 11, "Project: Plushies" Drawing & Painting (Katamoto); Zachary H, 12, "Shinu" Sculpture (Doi); Caylee I, 10, "The Rapsallion" Drawing & Painting (Katamoto); Grace K, 11, "Amber Petals" Drawing & Painting (Katamoto); Patrick K, 10, "There Is No Meaning" Sculpture (Doi); Kassidy Lee, 12, "Urchin" Ceramics (Hamakawa); Tyler LK, 11, "Endless Spiral" Mixed Media (Tancinco); Zoe L, 8, "Cat-Tastrophe" Fiberarts (Franklin); Charlotte M, 8, "The Reef" Fiberarts (Franklin); Noah M, 10, "Gambit" Sculpture (Doi); Sofia N, 10, "REDACTED" Sculpture (Doi); Daniel P, 11, "Passing Pastimes" Drawing & Painting (Katamoto); Tiara Kacie P, 12, "Village Nest" Fiberarts (Franklin); Ace P, 12, "Summer Ball" Mixed Media (Tancinco); Aliya Q, 11, "Essentials" Drawing & Painting (Katamoto); Kainoa R, 9, "Black Knight" Sculpture (Doi); Kian S, 10, "Who Left The Faucet Running" Sculpture (Doi); Amelia S, 8, "My Grandma, Nonna" Drawing & Painting (Katamoto); Tai S, 10, "In The Night" Mixed Media (Tancinco); Shruthi S, 8, "I Love U Sanjay" Drawing & Painting (Katamoto); Kayla T, 8, "My Beautiful Inspiration" Drawing & Painting (Katamoto); Thymon T, 9, "Pueo(Owl)" Sculpture (Doi); Chaeley Bree T, 9, "Monalika" Fiberarts (Franklin); Presley T, 12, "A Moment In Time" Drawing & Painting (Katamoto); Tori Y, 12, "Gan Po Wen" Drawing & Painting (Katamoto); Tyler Y, 10, "Cultured Foods" Drawing & Painting (Katamoto).

All Gold and Silver recipients and families are invited to attend the 60th Annual Hawai'i Regional Scholastic Art Awards Ceremony at the Hawai'i State Art Museum on March 11, 2023. Please keep that date open, -further details are coming.

8) Mathematics Competitions

American Mathematics Competition (AMC). Congratulations to following students for their hard work and accomplishments in the AMC held on January 19, 2023: Zoe L., grade 8 First Place grade level; Kai W., grade 8 Second Place grade level; Zion C., grade 8 Third Place grade level; John D., grade 8 Participation Recognition; Zelah O., grade 8 Participation Recognition; Felipe T., grade 7 First Place grade level; Miu N., grade 7 Second Place grade level; Skyler S., grade 7 Third Place grade level'

Oahu Math League. Congratulations to Kevin F in grade 10, Jessica H in grade 12, and Ethan C in grade 12 for placing 11th place out of 19 schools on Saturday 2/11/23 at Roosevelt High School.

9) Athletics Update.

Pac-5 Girls Soccer HHSAA State Champions. All-Tournament Team- Michaela C.; Most Outstanding Player - Solala N.

Pac-5 Boys Soccer 2nd place - HHSAA Championships. All-Tournament Team- Jared S.

ULS BJV 2 ILH basketball champions.

ULS Boys Varsity Div II Basketball 2nd Place - HHSAA Championships. All-Tournament Team- Trey A., Koa L., Duke M.

Pac-5 ILH Wrestling. Aliya Q. won first place in her weight class - ILH Champion; Qualified for States- Aliya Q., Faith L., Vance O., Blaze A., Alex K.

C. Committee Updates.

1. Finance Committee (Tina Keane). No report.
2. Governance Committee (Everett Ohta). Met and discussed the recommended Ad-Hoc Committee.
3. Human Resources (Edward Aquino). No report.
4. Academic Committee (Miki Tomita). Met on February 14, 2023. Generally discussed many of the awards and accolades of the school.

NEXT MEETING: March 21, 2023.

ADJOURNED: Meeting was adjourned with a motion by Travis Palmeira and seconded Tina Keane by at 528 PM. The motion was approved unanimously.