Welcome and aloha to Hakuoh University
Welcome video - Admissions (5:30)
Click on image below.
A Hawai‘i Public Charter School
ULS Administrative Team

A. Keoni Jeremiah  
Principal

Tracy Teixeira  
Dean of Students

Shareef Wang  
Business Manager

Leah Tassill  
Vice Principal

Walt Quitan  
Athletic Director
ULS School Counselors

Dayna Kitamura
School Counselor 6-12

Asia Botelho
School Counselor K-5

Christina Rivera
College & Career Counselor
ULS Overview

- Mission and Vision
- Features of ULS
- As a Laboratory School
  - Partnership with CRDG
- As a Charter School
- School Program
Mission

To provide the best possible education to its students while supporting the creation, evaluation, and dissemination of quality programs for all students kindergarten through grade 12.
ULS Vision

All students graduate ready for college, work, and responsible citizenship.
At ULS we believe

- All students can achieve great things, including academic, and social and emotional success.
- Our students are prepared for college, work and responsible citizenship through a comprehensive well-rounded education program.
- We serve the greater education community through our three strategic focus areas:
  - education of our own students
  - research in educational best practices
  - dissemination and demonstration of these educational best practices
At ULS we provide

● A quality education program for all students.

● An optimal setting for organized curriculum research and development.

● A demonstration site for exemplary working curriculum model.

● A site for graduate and undergraduate research and training.
Features of ULS

- Demonstrations of Knowledge
- Common Curriculum by Grade-Level Cohort
- Heterogeneous Grouping
- Research
Demonstrations of Knowledge

We create a community of learners that cast all students in the role of authentic practitioners of the disciplines of knowledge and habits of mind.

We emphasize direct experience, hands-on activity, and higher order intellectual processes.

We include experimentation and inquiry, simulations, role-playing, and cooperative learning groups; and use constructivist approaches as well as direct instruction where appropriate.
All students enroll in a common curriculum by grade-level cohort that includes daily instruction in:

- English language and literature
- history and social science
- natural science
- mathematics
- visual arts
- performing arts
- physical education

Students are taught in common classes without tracking.
Heterogeneous Grouping

Heterogeneous grouping in all classes from across a diverse, purposive lottery of students to represent a demographic cross section of Hawaiʻi. This cross-section of students reflect the ethnicity, socio-economic status, and school achievement levels of Hawaiiʻs public school system.
The school’s emphasis on education research and role in the research and development community makes it possible for us to achieve our mission and vision. ULS faculty members and research partners work with and serve as principal investigators on a wide range of research projects, both short-term and longitudinal.
In addition to providing high quality education for our own students, the function of this school is experimentation and innovation in education with the intent to disseminate.

ULS hosts hundreds of visitors annually to observe our unique collaborative learning environment, curriculum implementation, and innovative educational practices.
“Disciplines of Knowledge”

Perspective

Students should be taught the nature and practices of a discipline to promote deep engagement and conceptual development in that discipline.

Teachers should be experts/practitioners in their discipline in order to demonstrate and model these practices in the most authentic way possible.
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1896–1931</td>
<td>Territorial Normal &amp; Training School serves as site for preparing teachers.</td>
</tr>
<tr>
<td>1931</td>
<td>School becomes part of University of Hawai‘i.</td>
</tr>
<tr>
<td>1966</td>
<td>ULS becomes part of a new entity, the Curriculum Research &amp; Development Group, serving as laboratory for improving K–12 education.</td>
</tr>
<tr>
<td>2001</td>
<td>ULS becomes a charter school and continues its partnership with CRDG.</td>
</tr>
<tr>
<td>2009</td>
<td>ULS operates independently under its own charter school governing board. The ULS-CRDG R&amp;D collaboration continues through an Affiliation Agreement.</td>
</tr>
<tr>
<td>2013</td>
<td>Historic name, University Laboratory School is restored.</td>
</tr>
</tbody>
</table>
Partnership with UH COE and CRDG

The Curriculum Research & Development Group (CRDG) is an organized research unit in the College of Education at the University of Hawai‘i Mānoa. Since 1966, CRDG has served the educational community locally, nationally, and internationally.

MISSION
The Curriculum Research & Development Group (CRDG), with its associated Laboratory School, is an organized research unit in the College of Education at the University of Hawai‘i Mānoa that contributes to the body of professional knowledge and practice in teaching and learning, curriculum development, program dissemination and implementation, evaluation and assessment, and school improvement. CRDG conducts research and creates, evaluates, disseminates, and supports educational programs that serve students, teachers, parents, and other educators in grades PreK–20.
CRDG-ULS Developed Programs
COE–ULS PARTNERSHIP

**COE**
- Research & Development (R&D)
- Exploration
- Development
- Evaluation
- Dissemination

**ULS**
- Laboratory for
  - Exploration
  - Experimentation
  - Assessment
- Demonstration Site
  - Visitors
  - UH Mānoa COE
  - Best Practices

AFFILIATION AGREEMENT
Agreement to Participate

ULS is a special focus school of choice, and parents must be willing to accept the mission of the school and agree that their child will participate fully in all components of the ULS-COE/CRDG research and educational
What is a Charter School?

Charter schools are nonsectarian public schools of choice that operate with freedom from many of the regulations that apply to traditional public schools; the basic concept is that charter schools exercise increased autonomy in exchange for greater accountability.

As a public school we are still guided by:
- Hawaii State Charter School Law
- Federal Education Legislation
- Federal Individuals with Disabilities Act (IDEA)

The “charter” details the school’s mission, program, goals, students served, methods of assessment, and ways to measure success.
The school enrolls a cross-section of students who typify the Hawai‘i school population.

All students participate in the same comprehensive education program.

All students are taught in common classes without tracking nor are there courses of varying rigor. The ULS belief is that the best should be available to all.

Students and their parents must be willing to accept innovative and experimental programs that challenge the norms of current educational practices and change continually.
The purpose of the Governing Board of the University Laboratory School is to set policy and provide oversight for ULS in accordance with HRS, Chapter 302D. The Board ensures that ULS complies with the terms of the charter contract between the authorizer and the School, which pertain to and manage the financial, organizational, and academic viability of the school.

**ULS Governing Board Members**

Denise Yoshimori-Yamamoto, Chair
Everett Ohta, Vice-Chair
Edward Aquino, Secretary
Preet Nijjar, Treasurer
Tina Keane
Aaron Levine

Melvina Nakao
Travis Palmeira
Ishita Shah
Kara Suzuka
Miki Tomita
Karyn Yoshioka

A. Keoni Jeremiah, Principal (ex-officio)
Funding

Main funding:
Charter School Per-Pupil Allocation

Other funding:
Support Organizations 501(c)(3)
ULS Booster Club
ULS Foundation
ULS Alumni Association
Features of the School

Instructional Time

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade - 12th Grade</td>
<td>Monday, Tuesday, Thursday &amp; Friday</td>
<td>7:45am - 3:15pm</td>
</tr>
<tr>
<td></td>
<td>Wednesday</td>
<td>7:45am - 2:35pm</td>
</tr>
<tr>
<td>Kindergarten - 5th Grade</td>
<td>Monday, Tuesday, Thursday &amp; Friday</td>
<td>8:00am - 2:15pm</td>
</tr>
<tr>
<td></td>
<td>Wednesday</td>
<td>8:00am - 1:15pm</td>
</tr>
</tbody>
</table>

Student Enrollment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>10</td>
</tr>
<tr>
<td>6th Grade</td>
<td>56</td>
</tr>
<tr>
<td>1st Grade</td>
<td>10</td>
</tr>
<tr>
<td>7th Grade</td>
<td>56</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>10</td>
</tr>
<tr>
<td>8th Grade</td>
<td>56</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>10</td>
</tr>
<tr>
<td>9th Grade</td>
<td>56</td>
</tr>
<tr>
<td>4th Grade</td>
<td>10</td>
</tr>
<tr>
<td>10th Grade</td>
<td>56</td>
</tr>
<tr>
<td>5th Grade</td>
<td>10</td>
</tr>
<tr>
<td>11th Grade</td>
<td>56</td>
</tr>
<tr>
<td>12th Grade</td>
<td>56</td>
</tr>
<tr>
<td>Grades K-1</td>
<td>Grades 2-3</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>Art</td>
<td>Art</td>
</tr>
<tr>
<td>English Language</td>
<td>English Language</td>
</tr>
<tr>
<td>Arts</td>
<td>Arts</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Music</td>
<td>Music</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
</tbody>
</table>

Social Emotional Learning: Toolbox, Voices Literature & Writing
## ULS Grade 6 - 8 Program

<table>
<thead>
<tr>
<th></th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Dramatic Language &amp; Composition</td>
<td>Comedic Language &amp; Composition</td>
<td>Narrative Literature &amp; Composition</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Connected Mathematics Program 3 (CMP3)</td>
<td>Connected Mathematics Program 3 (CMP3)</td>
<td>Connected Mathematics Program 3 (CMP3)</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>The Local Environment (Foundational Approaches in Science Teaching 1)</td>
<td>Matter and Energy in the Biosphere (Foundational Approaches in Science Teaching II)</td>
<td>Change Over Time (Foundational Approaches in Science Teaching III)</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>Pacific Studies &amp; Anthropology</td>
<td>World Geography &amp; Early Civilizations</td>
<td>Early America &amp; United States Constitution</td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td>Drawing &amp; Painting</td>
<td>Sculpture, Drawing &amp; Painting, Ceramics, Fiber Arts</td>
<td></td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>Beginning Band, Choir, Orchestra</td>
<td>Intermediate Band, Choir, Orchestra</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td></td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td><strong>Other (required)</strong></td>
<td></td>
<td>Learning Laboratory</td>
<td></td>
</tr>
</tbody>
</table>
## ULS Grade 9 - 12 Program

<table>
<thead>
<tr>
<th></th>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Language, Literature and Writing</td>
<td>Asian, Pacific, Local Literature &amp; Writing</td>
<td>Literature of the Americas &amp; Writing</td>
<td>British/ European Literature &amp; Writing</td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Integrated Math I</td>
<td>Integrated Math II</td>
<td>Integrated Math III</td>
<td>Integrated Math IV</td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Marine Science with Lab</td>
<td>Practices in Physics &amp; Technology with Lab</td>
<td>Chemistry with Lab</td>
<td>Biology With Lab</td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social</strong></td>
<td>Modern History of Hawai’i</td>
<td>Modern World History</td>
<td>United States History &amp; Government</td>
<td>Civics &amp; Ethics</td>
</tr>
<tr>
<td><strong>Studies</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Second</strong></td>
<td>N/A</td>
<td>Spanish I, Hawaiian I, Japanese I</td>
<td>Spanish II, Hawaiian II, Japanese II</td>
<td>Spanish III, Hawaiian III, Japanese III</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td>Students choose from Sculpture, Fiber Arts, Ceramics, Drawing &amp; Painting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 yrs. req.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Physical</strong></td>
<td>Phys. Ed., Health</td>
<td>P.E. Elective: Weightlifting; Fitness and</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td>Flexibility; Yoga and Meditation</td>
<td></td>
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<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>Freshman Seminar-Holomua</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 credits</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Electives vary by year:
- Computer Science, Fitness & Flexibility
- Global Leadership
- Hawaiian Studies
- Hula & Chant
- Japanese Traditional & Pop Culture
- Math League
- Science Research
- Speech & Debate
- Transformative Leadership
- Wearable Art
- Weightlifting
- Yearbook
Electives

Current enrichment elective classes offered for grades 10–12:

- Digital Photography
- Fitness & Flexibility
- Global Issues through Art
- Global Leadership
- Hawaiian Studies
- Hula & Chant
- Japanese Culture
- Kimono Culture
- Science Research
- Select Choir
- Speech & Debate
- Wearable Art
- Weightlifting
- Yearbook
- Yoga & Meditation
The Importance of Technology

ULS is committed to 21\textsuperscript{st} century skills, including technological literacy. We aim to develop and support our community of learners through engaging technology and cutting-edge practices.
Social and Emotional Learning (SEL) & School Climate

SEL Curricula:
- TOOLBOX (Grades K-8)
- Voices Literature and Writing (Gr. K-5)
- Facing History and Ourselves (Gr. 6-12 English, Social Studies)

School-Wide initiatives:
- Kindness Activities
- Mindfulness
- Peer Mentoring
- Advisory
- Community Service Learning Projects
- Blue Zones Project
Diploma Waiver

- The school has a diploma waiver from the Hawaiʻi State Board of Education (BOE) Policy 102-15, on graduation requirements for high school for the effective school years 2013-2022, this is associated to the applicable graduating classes of 2014-2025.

- The school’s program opens doors for post-high-school opportunities, preparing all students for admission to higher education so they have choices for their futures.
<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>High School Diploma</th>
<th>Board of Education Recognition Diploma (Voluntary)</th>
<th>Board of Education Recognition Diploma with Honors (Voluntary)</th>
<th>University Laboratory Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>4.0 credits including ELA 1 (1 credit) and ELA 2 (1 credit)</td>
<td>4.0 credits including ELA 1 (1 credit), ELA 2 (1 credit), and Expository Writing (0.5 credit) or the equivalent*</td>
<td>4.0 credits including ELA 1 (1 credit), ELA 2 (1 credit), and Expository Writing (0.5 credit) or the equivalent*</td>
<td>4.0 credits, including Speech, Poetry &amp; Writing; Asian and Pacific Lit. &amp; Writing; Lit. of the Americas &amp; Writing; British/European Lit. &amp; Writing</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)</td>
<td>4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)</td>
<td>4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)</td>
<td>4.0 credits, including Modern History of Hawai‘i; Modern World History &amp; Geography; United States History &amp; Government; Ethics (0.5); Comparative Political/Economic Systems (0.5)</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>3.0 credits</td>
<td>4.0 credits including, as a minimum, Algebra I, Geometry, and Algebra II or the equivalent</td>
<td>4.0 credits including, as a minimum, Algebra I, Geometry, and Algebra II or the equivalent</td>
<td>4.0 credits, including Geometry Learning Project; Integrated Math I/II, III, and IV.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>3.0 credits</td>
<td>3.0 credits including 2.0 credits in Biology, Chemistry, and/or Physics</td>
<td>3.0 credits including 2.0 credits in Biology, Chemistry, and/or Physics</td>
<td>4.0 credits, including Marine Science with Lab; Practices in Physics &amp; Technology with Lab; Chemistry with Lab; Biology with Lab</td>
</tr>
<tr>
<td><strong>World Language, Fine Arts, Career and Technical Education</strong></td>
<td>2.0 credits in one of the specified courses</td>
<td>2.0 credits in one of the specified courses</td>
<td>2.0 credits in one of the specified courses</td>
<td>3.0 credits in Second Language, including Language I, II, III</td>
</tr>
<tr>
<td><strong>Senior Project</strong></td>
<td>Not required</td>
<td>1.0 credit</td>
<td>1.0 credit</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)</td>
<td>1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)</td>
<td>1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)</td>
<td>0.5 credit</td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>0.5 credit</td>
<td>0.5 credit</td>
<td>0.5 credit</td>
<td>0.5 credit</td>
</tr>
<tr>
<td><strong>Personal/Transition Plan</strong></td>
<td>0.5 credit</td>
<td>0.5 credit</td>
<td>0.5 credit</td>
<td>2.0 including Holomua seminar and College &amp; Career seminar</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>6.0 credits</td>
<td>5.0 credits</td>
<td>5.0 credits</td>
<td>3.0 credits</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>24.0 credits</strong></td>
<td><strong>25.0 credits</strong></td>
<td><strong>25.0 credits</strong></td>
<td><strong>33.0 credits</strong></td>
</tr>
</tbody>
</table>

*Please note that the equivalent credit requirements may vary and should be confirmed with the relevant educational authority.
School Program and Curricula
Differs from Others

- Comprehensive, liberal education
- Inquiry-, problem-, and project-based
- Requires active learning and engagement
- Challenging
- Experimental
ULS Opportunities

- Writing Contests
- Mānoa Academy
- Visual Art Awards
- Hawai‘i Youth Symphony
- Oahu Select Band
- Hawai‘i Speech League
- Second Language Exchange
- Science Fair
- Science Olympiad
- Botball Educational Robotics
- Math League/Math Counts
- Community Service
- PAAC
- Hawai‘i Health Occupations (HOSA)
Mānoa Academy

University of Hawai‘i - Mānoa Academy is a dual credit program that allows students to earn high school and university credits at the same time. Taught by UH Mānoa instructors, the program lets high school juniors and seniors begin their journey toward a baccalaureate degree in a way that fits conveniently into their daily lives.

ULS Cohort - Summer 2019 - SOC 100
ULS Activities
The athletic department serves two missions:

- to provide an opportunity to participate in the Interscholastic League of Honolulu (ILH)

- to develop the understanding of teamwork, dedication, respect, perseverance and school pride
ULS Athletics

University Jr. Bows          Pac-5 Wolfpack
● Interscholastic League of Honolulu (ILH).
● Member of the ILH since 1959.
● Grades 7–12
  Intermediate (gr. 7–9)     Junior varsity (9–11)     Varsity (9–12)
In the 2018-2019 season,

- we had a total of 15 ULS sports teams with 171 student athletes participating
- our students played on 44 different Pac-5 sports teams with 143 ULS student athletes participating
- 14 ULS seniors pursued full or partial athletic scholarships to play at the collegiate level
Each year ULS student athletes make ILH All-Star teams, honorable mentions, and appear in HHSAA state tournaments in different individual and team sports.

2020 HHSAA (6th Place) ULS Varsity Girls Swimming and Diving Team
2020 HHSAA Division II (5th Place) Pac-5 Varsity Boys Soccer
2019 HHSAA Division II (3rd place) ULS Varsity Girls Volleyball
2019 ILH Division II Champions ULS Intermediate Boys Basketball
2019 HHSAA (5th place) ULS Varsity Swim Team
2019 HHSAA Division II (5th place) ULS Varsity Girls Basketball
2018 HHSAA Division II (3rd place) Pac-5 Varsity Boys Soccer
2017 HHSAA Division II (4th place) Pac-5 Varsity Girls Soccer
2016 HHSAA Division II State Champions ULS Varsity Boys Basketball
2016 HHSAA Division II State Champions Pac-5 Varsity Girls Softball
2016 ILH Division II Champions ULS JV Boys Basketball
2016 ILH Division II Champions Pac-5 Intermediate Boys Soccer
2016 ILH Division II Champions Pac-5 Intermediate Boys Baseball
Student Support

- School Success Program
- College and Career Counselor
- Elementary and Middle/High School Counselor
- Dean of Students
- Diverse Learner Needs
Expectations

What are the expectations for students? for parents?

- Engagement
- Support
- Commitment
Accreditation

ULS is fully accredited as a K-12 institution by the Accrediting Commission for Schools, Western Association of Schools and Colleges through June 30, 2023.

In January 2019, we received official notification that our accreditation was reaffirmed through the end of the six-year cycle ending in June 2023.
We find it important to emphasize that ULS does not necessarily aim to meet or exceed proficiencies on the Hawaii State Assessments. The state-level standards continue to change in reaction to changing legislation in education; our standards here at ULS have remained high for all students since our very beginning.

We emphasize performance-based assessment over time rather than traditional standardized testing, integrating formative and summative methods that support a practice of assessing for success.
ULS  Indicators of Success

ULS has a 100% graduation rate and a 98-100% post-secondary education attendance rate.

ULS rates high among schools in the state in academic achievement

○ 2014-2019 met or exceeded state average on SBAC
○ 2014-2019 exceeded state average on ACT
○ 2016-2019 met or exceeded state average on PSAT
○ 2012-2019 met or exceeded national average on SAT
ULS Recognitions

- WASC Accredited 2016-2022
- Civil Beat 2019, ULS was recognized as the safest school in the state
- Honolulu Magazine 2019, ULS was recognized as the #1 High School in Hawai‘i
- Great Schools College Success 2019 Award
- Niche Rankings 2018, ULS was recognized as the 2018 Best Public High School in Hawaii.
- Business Insider 2018, ULS was recognized as the best public high school in Hawaii.
- USA Today 2017, ULS was recognized as the best public high school in Hawaii.
- 2013 Hawaii Charter School of the year
- Hawaii Distinguished School Awards 2003-2010
- National Merit Finalists and National Merit Scholarships Recipients
- Presidential Scholar
- National Art and Speech/Debate Awards
Here’s our greatest asset and investment – our students
List of College Acceptances for the ULS Class of 2021

Arizona State University
California Baptist University
California State Polytechnic University, Pomona
California State Polytechnic University, SLO
California State University, Fullerton
California State University, Long Beach
California State University, San Marcos
Chadron State College
Chaminade University
Chapman University
Colorado Mesa University
Colorado State University
Creighton University
Concordia University Irvine
Eastern Arizona Community College
George Mason University
Gonzaga University
Grand Canyon University
Hampton University
Hawaii Pacific University
Honolulu Community College
Hope International University
Illinois Institute of Technology
International Christian University, Japan
Kapiolani Community College
Leeward Community College
Lewis and Clark College
Linfield College
Louisiana State University
Menlo College
Montana State University
Morehouse College
Mount Mercy University
New York University, Abu Dhabi
North Park University
Northern Arizona University
Northwestern State University
Occidental College
Oregon Institute of Technology
Oregon State University
Pacific Lutheran University
Pacific University
Pepperdine University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Saint Martin's University
San Diego State University
San Jose State University
Seattle Pacific University
Seattle University
Temple University, Japan
Texas A&M University
Tufts University
Tuskegee University
University of Arizona
University of Auckland
University of California, Davis
University of California, Irvine
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Denver
University of Hawaii, Hilo
University of Hawaii, Manoa
University of Hawaii, West Oahu
University of Maryland
University of Minnesota
University of Montana Western
University of Nevada, Las Vegas
University of Oregon
University of Portland
University of Puget Sound
University of Queensland
University of San Francisco
University of Southern California
University of Sydney
University Technical Institute
University of Utah
University of Washington
University of Wollongong
Utah State University
Whitman College
Whitworth University
Willamette University
Virginia Polytechnic Institute and State University
Washington State University
Wright State University
Xavier University of Louisiana
Frequently Asked Questions

- Technology in the Curriculum (1:1 program)
- Meal program
- Before and after school program
- Transportation
- UH Parking
Frequently Asked Questions

• School Calendar
• New student orientation
• UH Facilities
  Orvis Auditorium
  Kennedy Theatre
  Andrews Outdoor Theatre
  UH Track
  Klum Gym
  UH Library
UNIVERSITY LABORATORY SCHOOL

A HAWAI'I PUBLIC CHARTER SCHOOL

HOME OF THE JUNIOR BOWS

University Laboratory School (ULS) serves two interlocking missions: to design and deliver the best possible education to our own students, and to serve the educational research and development community as a seedbed for innovation. Our school serves as a site for researching, developing, and demonstrating best practices in teaching, learning and assessment in grades K-12 while providing high quality education for all our students. We invite you to explore our website and learn more about ULS.
ULS Jr. Bows - Sideline Store

Link is on the school website.
A Hawaiʻi Public Charter School