



July 10, 2020

Aloha ULS Parents/Guardians,

I hope this letter finds you and your family well. Last week you should've received a communication from us regarding the revised school calendar for the 2020-2021 school year. We will continue to send out communications to our ULS 'ohana on a weekly basis to provide up-to-date information to everyone.

In today's communication, we are providing you with information about our K-12 school instructional model, K-12 school schedule, and components of our health and safety guide. A ULS Return to Campus Plan, with a detailed health and safety guide and new campus operating policies will be shared in our next communication home.

This plan was developed with guidance from the Center for Disease Control (CDC), Department of Health (DOH), and HIDOE. We focused on two main areas: 1) the health and safety of our entire school community and 2) maximizing student learning, both academic and SEL, to the greatest extent possible. We will always be mindful of the changing health conditions and be vigilant in providing for the health and safety of all on our campus. As decisions are made at the Board of Education (BOE), Charter Commission and ULS Governing Board levels, this plan is subject to change.

Thank you for your continued support of ULS and for your patience as we carefully and diligently work to prepare for the reopening of our school. Please continue to check your email for weekly updates from ULS.

Mahalo Nui Loa,

A handwritten signature in cursive script that reads 'A. Keoni Jeremiah'.

A. Keoni Jeremiah
Principal

School Instructional Models

For the school year 2020-2021, ULS has chosen a K-5 grade levels model and a 6-12 grade levels model from the models provided in the HIDOE School Reopening Plan. In selecting our models, ULS considered the impact on school operations, the impact on personnel, and the delivery of non-academic learning activities such as social emotional learning as well as the following:

- Prioritize Kindergarten through Grade 2 and Pre-Kindergarten students for face-to-face learning on campus (as applicable);

- Prioritize vulnerable students, including but not limited to children with disabilities, English learners, and economically disadvantaged students, for face-to-face or online learning, as appropriate, on campus;
- Allow for student support services to be provided;
- Ensure compliance with social distancing and health and sanitation guidelines from state health officials and the Centers for Disease Control and Prevention (CDC); and

The ULS models provides for in person learning and online learning otherwise known as a blended learning model to support social distancing while ensuring academic learning continues to the greatest extent possible.

In the event that school closures occur due to state mandates in reaction to the COVID-19 pandemic, ULS is prepared to move all grade levels to a distance learning model.

ULS K-5 Model

Model A: Face-to-Face Learning Model

- All students on campus daily (full-time) for face-to-face instruction.

ULS 6-12 Model

Model B: A/B Two-Day Rotation Learning Model

- Priority will be given to vulnerable students for daily face-to-face instruction to the greatest extent possible.
- Blended learning strategies will be implemented to deliver lessons to students, Group A and B.
- One group of students to be present on campus receiving face-to-face instruction while the other group participates in distance learning, rotating twice a week.
- Principal will have the flexibility to determine the rotational schedule.
 - Rotations include, but are not limited to grade level groupings
 - While in-school, face-to-face instruction is preferred, there may be situations in which parents may choose virtual learning only. Administration and teachers will work with families should they inquire about their child working from home asynchronously.

Each grade level will be divided into two groups: Group A and Group B. Within each group, students will be divided into two sections: Group A1, Group A2, Group B1 and Group B2. Your child will be assigned to either Group A or B. Information regarding your child’s assigned group will be provided in the July packet mailout.

Group A Students	Group B Students
<ul style="list-style-type: none"> ● Attend school in person on Mondays and Thursdays. ● Distance/online learning on Tuesdays, Wednesdays and Fridays. 	<ul style="list-style-type: none"> ● Attend school in person on Tuesdays and Fridays. ● Distance/online learning on Mondays, Wednesdays and Thursdays.

School Schedule

In order to accommodate health and safety procedures while providing a quality learning experience for all students, there will be a new bell schedule for SY 2020-2021. This Bell

Schedule allows for both student groups to have instructional time with teachers every day whether it be in-person or virtually. Attendance is mandatory for all on campus and virtual periods.

August 10, 2020 is designated as the first day of school on the ULS Governing Board approved SY 2020-21 [school calendar](#). The first week of school will be on a half-day schedule to allow students and teachers the time to acclimate to the new schedule and practice following our health and safety procedures.

K-5 School Schedules

K-5 First week of school schedule (**August 10 to August 14 ONLY**)

K-5	School starts at 8:00am and finishes at 12:15pm
-----	---

K-5 Regular Schedule (**starting Monday, August 17, 2020**)

K-5	Monday/Tuesday/Thursday/Friday: 8:00am - 2:15pm Wednesday: 8:00am - 1:15pm
-----	---

6-12 School Schedules

6-12 First week of school schedule (**August 10 to August 14 ONLY**)

6-8	School starts at 7:45am and finishes at 12:00pm
9-12	School starts at 7:45am and finishes at 12:45pm

6-12 Regular Schedule (**starting Monday, August 17, 2020**)

6 and 12	School starts at 7:45am and finishes at 3:15pm
7-11	School starts at 7:45am and finishes at 2:25pm

Your child's assigned group and specific schedule will be sent out in the July packet mailout.

Drop-off/Arrival times

Student drop-off and pick up times will be staggered in accordance with the bell schedule to minimize the amount of students arriving and leaving campus each day. This is to aid in keeping with social distancing protocols.

Social and Physical Distancing

Students and staff will practice proper social distancing by maintaining a six-foot distance to the extent possible.

Wearing a Face Covering or Mask

All individuals, including employees, students, and campus visitors will wear face coverings that cover the mouth and nose consistent with public health guidance. Parents are responsible for providing masks for their child.