

ULS Administrative Team



A. Keoni Jeremiah Principal



Tracy Teixeira

Dean of Students



Laura Cottongim

Dean of Curriculum & Instruction



Walt Quitan
Athletic Director



Shareef Wang
Business Manager

University Laboratory School Charter School

Mareva Nopuente

Admissions Coordinator



Life at the Lab School -Welcome



ULS Overview

- Mission and Vision
- A Brief History
- As a Laboratory School
 - Partnership with CRDG
- As a Charter School
- School Program
- Admissions Process



ULS Mission

To provide the best possible education to its students while supporting the creation, evaluation, and dissemination of quality programs for all students kindergarten through grade 12.



ULS Vision

All students graduate ready for college, work, and responsible citizenship.





Schoowide Learner Goals

All University Laboratory School will prepare its students to be ready for college, work, and responsible citizenship, through a program emphasizing disciplines of knowledge and habits of mind, as indicated by demonstrating skills development in the areas of critical thinking, collaboration, creativity, and communication. In addition, our school focuses on three strategic areas: education of our own students, research in educational best practices, and dissemination via professional development.

ULS Historical Roots

1896—1931 Territorial Normal & Training School serves as site for preparing teachers

1931 School becomes part of University of Hawai'i



1966 ULS becomes part of a new entity, the Curriculum Research & Development Group, serving as a laboratory for improving K–12 education

2001 ULS becomes a charter school and continues its partnership with CRDG.

2013 Historic name, University Laboratory School is restored.

Our University Partnership UH COE and CRDG

CRDG Mission

Researching, creating, evaluating, disseminating, and supporting quality educational programs for all students and teachers, preschool through post-secondary.



Dr. Barbara Dougherty
Director
CRDG

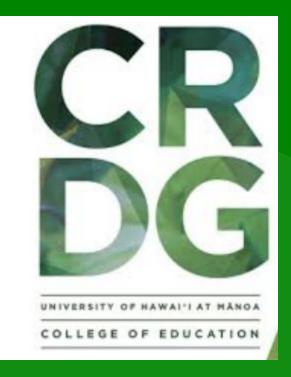
Dr. Nathan Murata
Dean
College of Education





providing quality educational programs & services for preschool through grade 12





Selected Current Projects

x to Why

Games, interactive explorations, student and teacher materials (digital and print) for algebra

- Opihi Project
 Explorations in Hawaii's intertidal pools
- Digital Citizenry
 Multiple projects to support students' safe usage of the internet
- 360Use of virtual reality
- Voice of the Sea
 Television series on marine science
- Exploring Our Fluid Earth
 Marine science curriculum
- Early Literacy for Native Hawaiian Students

Developing reading skills

ULS-CRDG Developed Programs utilized locally and globally



CRDG-ULS PARTNERSHIP

CRDG

Research & Development (R&D)

- Exploration
- Development
- Evaluation
- Dissemination



ULS

Laboratory for

Exploration

Experimentation

Assessment

Demonstration Site

Visitors

COE

Best Practices

Our Role as a Laboratory School

In addition to providing high quality education for our own students, the function of this school is experimentation and innovation in education with the intent to disseminate.

ULS sees hundreds of visitors annually to observe our unique collaborative learning environment, curriculum implementation, and innovative educational practices.

ULS as Demonstration Facility

Inquiry- and Discipline-Based Pedagogy:

- Teachers should be experts/practitioners in their discipline in order to demonstrate and model these practices in the most authentic way possible.
- Common Core emphasizes these "habits of mind" and practices associated with this approach through use of informational text, writing to sources, use of academic vocabulary, and evidence-based writing and explanations

Collaborative Learning Communities

- Redefining "seat time" and "group work" breaking down classroom space and time with Google Apps for Education
- Model for schoolwide Technology Professional Development and 1:1 Pilot Program

"Disciplines of Knowledge" Perspective

- Each discipline has unique ways in which it conducts its inquiries and validates its knowledge, in order to develop and grow
- Habits of mind or practices within each discipline are key to developing both expertise/knowledge in a particular discipline, but also critical thinking in general
- Students should be taught the nature and practices of a discipline to promote deep engagement and conceptual development in that discipline
- Teachers should be experts/practitioners in their discipline in order to demonstrate and model these practices in the most authentic way possible.

The Importance of Technology

ULS is committed to 21st Century Skills, including Technological Literacy. We aim to develop and support our community of learners through engaging technology and cutting-edge practices.

In addition, we require the use of technology to facilitate communication between student, teacher, parent and administrator to better support and engage all learners in a flattened, more inviting educational environment.

School Program and Curricula Differs from Others

- Comprehensive, liberal education
- Inquiry-, problem-, and project-based
- Requires active learning
- Challenging
- Experimental



What is a Charter School?

Charter schools are nonsectarian public schools of choice that operate with freedom from many of the regulations that apply to traditional public schools; the basic concept is that charter schools exercise increased autonomy in exchange for greater accountability.

As a public school we are still guided by:

- Hawaii State Charter School Law
- Federal Education Legislation
- Federal Individuals with Disabilities Act (IDEA)

The "charter" details the school's mission, program, goals, students served, methods of assessment, and ways to measure success. Our charter establishes ULS in partnership with CRDG as an educational laboratory.

Essential Features of University Laboratory School

- Heterogeneous grouping in all classes from across a diverse, purposive lottery of students to represent a demographic cross section of Hawaiii
- Teaching, learning, and demonstrations of knowledge based on <u>disciplinary practices and habits of mind</u> are the modes of interaction in every class, every day.
- All students enroll in a <u>common curriculum by grade-level</u> <u>cohort</u> that includes daily instruction in English language and literature, history and social science, natural science, mathematics, visual arts and performing arts. Students are taught in common classes <u>without tracking</u>.

University Laboratory School Charter Conditions

- The school enrolls a cross-section of students who typify the Hawai'i school population.
- All students participate in the same comprehensive education program
- All students are taught in common classes without ability tracking nor are they offered courses of varying rigor. The ULS belief is that the best should be available to all.
- Students and their parents must be willing to accept innovative and experimental programs that challenge the norms of current educational practices and change continually.

Funding

Charter School Per-Pupil Allocation

Contributions

ULS Foundation

ulsfoundation.org

ULS Booster Club

ULS Alumni Association

Governing Board Members

The purpose of the Governing Board of the University Laboratory School is to set policy and provide oversight for ULS in accordance with HRS, Chapter 302D. The Board ensures that ULS complies with the terms of the charter contract between the authorizer and the School, which pertain to and manage the financial, organizational, and academic viability of the school.

Mislyn Alensonorin

Edward Aquino

Bradley Kai Fox

Linda Venenciano

Aaron Levine

Melvina Nakao

Everett Ohta

David Oride

Preet Nijjar

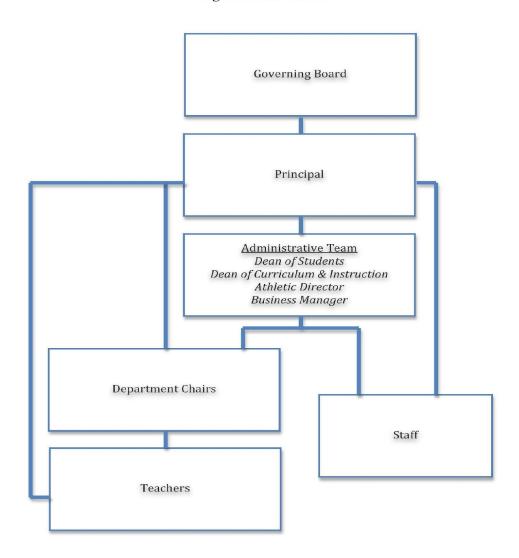
Denise Yoshimori-Yamamoto

Karyn Yoshioka

Keoni Jeremiah, Principal (ex-officio)

ORGANIZATIONAL CHART

The Education Laboratory: A Hawai'i New Century Public Charter School Organizational Chart



"Disciplines of Knowledge" Perspective

- Each discipline has unique ways in which it conducts its inquiries and validates its knowledge, in order to develop and grow
- Habits of mind or practices within each discipline are key to developing both expertise/knowledge in a particular discipline, but also critical thinking in general
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Instructional Time

Kindergarten - 5th Grade

Monday, Tuesday, Thursday & Friday 7:45am - 2:30pm

Wednesday 7:45am - 2:00pm

6th Grade - 12th Grade

Monday, Tuesday, Thursday & Friday 7:45am - 3:15pm

> Wednesday 7:45am - 2:35pm

Features of ULS

Grades

Kindergarten	6th Grade	
1st Grade	7th Grade	
2nd Grade	8th Grade	
3rd Grade	9th Grade	
4th Grade	10th Grade	
5th Grade	11th Grade	
	12th Grade	





ULS School Program

All students are engaged in a <u>comprehensive</u> <u>curriculum by grade-level cohort</u> every year.

- English, Mathematics, Social Studies, Science, Physical Education, Performing and Visual Arts
- Second Language offerings gr. 10–12 (Hawaiian, Japanese, and Spanish)
- Learning Laboratory (gr. 6–8)
- Computer Literacy
- Holomua Freshman Seminar (gr. 9)
- College and Career Seminar (gr. 10–12)

ULS Grades K - 5 Program

Grade K-1	Grade 2-3	Grade 4-5	
Art	Art	Art	
	7 (1)		
English Language Arts	English Language Arts	English Language Arts	
Mathematics	Mathematics	Mathematics	
Music	Music	Music	
Physical Education	Physical Education	Physical Education	
Science	Science	Science	
Social Studies	Social Studies	Social Studies	

Social Emotional Learning: Toolbox, Voices Literature & Writing

ULS Grade 6 - 8 Program

	Grade 6	Grade 7	Grade 8	
English	Dramatic Language & Comedic Language Composition		Narrative Literature & Composition	
Math	Mathematics	Mathematics	Algebra I	
Science	The Local Environment (Foundational Approaches in Science Teaching 1)	Matter and Energy in the Biosphere (Foundational Approaches in Science Teaching II)	Change Over Time (Foundational Approaches in Science Teaching III)	
Social Studies	Pacific Studies & Anthropology	World Geography & Early Civilizations	Early America & United States Constitution	
Art	Drawing & Painting	Sculpture, Drawing & Painting, Ceramics, Fiber Arts		
Music	Beginning Band, Choir, Orchestra	Intermediate Band, Choir, Orchestra		
Physical Education	Physical Education			
Other (required)	Learning Laboratory			

ULS Grade 9 - 12 Program

	Grade 9	Grade 10	Grade 11	Grade 12
English 4 yrs. req.	Speech, Poetry & Writing*	Asian & Pacific Literature & Writing*	Literature of the Americas & Writing*	British/ European Literature & Writing*
Math 4 yrs. req.	Integrated Math I	Integrated Math II	Integrated Math III	Integrated Math IV
Science 4 yrs. req.	Marine Science with Lab*	Practices in Physics & Technology with Lab*	Chemistry with Lab	Biology With Lab
Social Studies 4 yrs. req.	Modern History of Hawaiʻi*	Modern World History (China*, Japan*, and Others) & Geography	United States History & Government	Ethics*; Comparative Political/Economic Systems
Second Language 3 yrs. req.	N/A	Spanish I, Hawaiian I, Japanese I	Spanish II, Hawaiian II, Japanese II	Spanish III; Hawaiian III ; Japanese III
Art 4 yrs. req.	Students choose from Sculpture, Fiber Arts, Ceramics, or Drawing & Painting			
Music 4 yrs. req.	Students participate in Band, Chorus or Orchestra			
Physical Education	Phys. Ed., Health	P.E. Elective: Weightlifting		
Other (required)	Seminar- Holomua*	College & Career Seminar (three semesters)		
Electives 3 credits	N/A	Fitness & Flexibility; Global Leadership; Hula & Chant; Kimono Culture; Japanese Traditional and Pop Culture; Science Research; Select Choir; Speech; Wearable Art; Weightlifting; Yearbook.		

Electives

Current enrichment elective classes offered for grades 10–12:

Digital Photography
Fitness & Flexibility
Global Issues through film
Global Leadership
Hula & Chant
Japanese Culture
Kimono Culture

Science Research
Select Choir
Speech & Debate
Wearable Art
Weightlifting
Yearbook



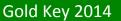




University Laboratory School More Opportunities

- Writing Contests
- Spelling and History Bees
- Visual Art Awards
- Hawai'i Youth Symphony
- Oahu Select Band
- Hawai'i Speech League
- Second Language Experiences
- Science Olympiad
- Community Service
- Athletics







Congressional Art Exhibit First Place



Stanford Speech Invitation

School Activities



Athletics

University Jr. Bows

Pac-5 Wolfpack

- Interscholastic League of Honolulu (ILH).
- Member of the ILH since 1959.
- Grades 7–12

Intermediate (gr. 7–9)

Junior varsity (9–11)

Varsity (9–12)









Student Support

- School Success Program
- College and Career Counselor
- School Counselor
- Diverse Learner Needs



Expectations

What are the expectations for students? for parents?

- Engagement
- Support
- Commitment



University Laboratory School

- Class of 2017 100% graduate, 98% post-secondary education
- Students among highest in State on Hawaii State Assessments and other standardized tests
 - In 2015-16, ULS had the highest college-going rate, on-time graduation rate, and ACT scores for Hawaii Public Schools
 - In 2016-17, ULS had the highest 4-year Graduation Rate (100%) and College-going rate.
- WASC Accredited 2016-2022
- Charter Contract 2017-2022
- ULS was ranked as #1 among the public high schools on O'ahu and received an
 A+ in the April 2017 issue of Honolulu Magazine (Grading the Public Schools)
- U.S. News and World Report America's Best High Schools Bronze Medal 2009, 2012, 2013, 2014, 2017
- National Medal in the 2017 Scholastic Art & Writing Awards
- National Speech and Debate Tournaments

ULS Current Projects and News - Highlights

- Research and demonstration site for UH College of Education, other UH Departments, and other education institutions
- Teacher Researchers our faculty are lifelong learners, present at local, national and international conferences
- Innovative 1:1 technology program (HI DOE Future Ready Program)
- Good students, Good people Social Emotional Learning program (Pillars of Peace Grant)
- ULS Facilities Improvements and access to UH Facilities



Here's our greatest asset and investment – our students

Here's what we offer you...

Course Requirements	High School Diploma	Board of Education Recognition Diploma (Voluntary)	Board of Education Recognition Diploma with Honors (Voluntary)	University Laboratory School Diploma
English	4.0 credits including ELA 1 (1 credit) and ELA 2 (1 credit)	4.0 credits including ELA 1 (1 credit), ELA 2 (1 credit), and Expository Writing (0.5 credit) or the equivalent*	4.0 credits including ELA 1 (1 credit), ELA 2 (1 credit), and Expository Writing (0.5 credit) or the equivalent*	4.0 credits, including Speech, Poetry & Writing; Asian and Pacific Lit. & Writing; Lit. of the Americas & Writing; British/European Lit. & Writing
Social Studies	4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)	4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)	4.0 credits including Modern History of Hawaii (0.5 credit) and Participation in a Democracy (0.5 credit)	4.0 credits, including Modern History of Hawai'i; Modern World History & Geography; United States History & Government; Ethics (0.5); Comparative Political/Economic Systems (0.5)
Mathematics	3.0 credits	4.0 credits including, as a minimum, Algebra 1, Geometry, and Algebra II or the equivalent	4.0 credits including, as a minimum, Algebra 1, Geometry, and Algebra II or the equivalent	4.0 credits, including Geometry Learning Project; Integrated Math I/II, III, and IV.
Science	3.0 credits	3.0 credits including 2.0 credits in Biology, Chemistry, and/or Physics	3.0 credits including 2.0 credits in Biology, Chemistry, and/or Physics	4.0 credits, including Marine Science with Lab; Practices in Physics & Technology with Lab; Chemistry with Lab; Biology with Lab
World Language, Fine Arts, Career and Technical Education	2.0 credits in one of the specified courses	2.0 credits in one of the specified courses	2.0 credits in one of the specified courses	3.0 credits in Second Language, including Language I, II, III 4.0 credits in Performing Arts, including Band, Choir, or Orchestra 4.0 credits in Visual Arts, including Drawing, Painting, Sculpture, Ceramics, and/or Fiber Arts
Senior Project	Not required	1.0 credit	1.0 credit	N/A
Physical Education	1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)	1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)	1.0 credit including required PE (0.5 credit) and required PE elective (0.5 credit)	0.5 credit
Health	0.5 credit	0.5 credit	0.5 credit	0.5 credit
Personal/ Transition Plan	0.5 credit	0.5 credit	0.5 credit	2.0 including Holomua seminar and College & Career seminar
Electives	6.0 credits	5.0 credits	5.0 credits	3.0 credits
TOTAL	24.0 credits	25.0 credits	25.0 credits	33.0 credits

2012 Accepted Colleges Academy of the Arts Bard College Brown University California Baptist University California Institute of the Arts California Lutheran University Chapman University Clark University College of the Holy Cross Colorado Mesa University Colorado State University Creighton University DePauw University Eastern Oregon University Gonzaga University Grinnell College Hampshire College Harvard University Hawai'i Pacific University Hillsdale College Honolulu Community College Kapiolani Community College Leeward Community College Lewis and Clark University Linfield College Lovola University Chicago Menlo College Mills College Montana State University Northern New Hope Christian College Northern Arizona University Occidental College Oregon State University Pacific University Pacific Lutheran University Pepperdine University Portland State University Puget Sound Rhodes College San Francisco State Saint Martin's University Santa Clara University Seattle University Seattle Pacific University Seton Hall University Snow College The Evergreen State College University California Davis University California Irivine University California San Diego University of Colorado Colorado Springs University of Hawai'i at Hilo University of Hawaii at Manoa University of Illinois at Chicago University of Maryland Baltimore County University of Nevada Las Vegas University of Northern Colorado University of Oregon University of the Pacific University of Portland University of Puget Sound

University of San Francisco

Western Oregon University

University of Utah

Vassar College

Whittier College

Yale University

University of Wyoming

Utah Valley University

Willamette University

University of Southern California

2011 Accepted Colleges

Academy of Art University Adam's State College Arizona State University Art Institute of California: Hollywood Art Institute of California: San Diego Beloit College Bennington College Brown University California Baptist University California Institute of Arts California Lutheran University Chaminade University of Honolulu Clark University Colorado School of Mines Colorado State University Concordia in Irvine Corban University Cornell College Creighton University Culver-Stockton College Denver University DePauw University Eastern Michigan University Eastern Washington University Fort Scott Community College George Fox University Gonzaga University Hampshire College Hartwick University Hawai'i Pacific University Hofstra University Honolulu Community College Illinois Weslevan University Kalamazoo College Kapi'olani Community College Lawrence University Loyola University of Maryland Marguette University Mt. San Antonio College Northern Arizona University Northern Colorado Occidental College Oregon Institute of Technology Oregon State University Pacific Lutheran University Pacific University of Oregon Portland State University Purdue University Rose-Hulman Institute of Technology Saddleback Community College Saint Joseph's College Seattle University St. John's University The Evergreen State College University of British Columbia University of California Irvine University of California Riverside University of Colorado Boulder University of Colorado Denver University of Hawaii at Hilo University of Hawaii at Manoa University of Massachusetts Amherst University of Massachusetts Boston University of Minnesota University of Nevada at Las Vegas University of Nevada Reno University of Northern Colorado University of Oregon University of the Pacific University of Portland University of Puget Sound University of San Francisco University of Southern California University of Washington Washington State University Washington University in St. Louis Western New Mexico University Western Washington University

Westmont University

Willamette University

Whitman College

Whittier College

2010 Accepted Colleges

American University Arizona State University Art Institute of New York University Bloomfield College Brenau College CSU Polytechnic San Luis Obispo Chaminade University Chico State University City College of New York Claremont McKenna College Clark University Colorado School of Mines Colorado State University Pueblo Connecticut College Creighton University Dana College DePauw University Doane College Eastern Washington University Georgetown University Gonzaga University Goucher College Hawai'i Pacific University Holy Names University Honolulu Community College Illinois Institute of Technology Kapi 'olani Community College Lehigh University Lewis and Clark College Macalester College Marymount Manhattan College Menlo College Middlebury College New York Institute of Technology New York University Northern Arizona University Northern Colorado University Notre Dame University Oregon Institute of Technology Oregon State University Pacific Rim Bible College Pacific University Portland State University Rochester Polytechnic Institute Sacramento State University San Diego City College Santa Clara University Seattle University Simpson College Southern Methodist University Stanford University Texas Christian University The New School University **Tufts University** University of Arizona University of California Davis University of California San Diego University of California Santa Barbara University of California Santa Cruz University of Colorado at Boulder University of Hawai 'i at Hilo University of Hawai i at Mānoa University of Hawai'i at West O'ahu University of Illinois Urbana Champaign University of Oregon University of the Pacific University of Portland University of Puget Sound University of San Diego University of San Francisco University of Texas at Austin University of Victoria, British Colombia University of Washington Vanderbuilt University Washington State University Western Washington University Whitman College

Whittier College

Whitworth College

Willamette University

Windward Community College

Worchester Polytechnic University

2009 Accepted Colleges

Boston College California State University Long Beach California State University Los Angeles Cardinal Stitch University Case Western Reserve Chaminade University of Honolulu College of Southern Nevada Colorado School of Mines Colorado State University Concordia University Creighton University Eastern Arizona College Hanover College Hawaii Pacific University Honolulu Community College Holy Names University Illinois College Illinois Institute of Technology Kapi'olani Community College Lewis and Clark College Lindenwood College Lovola Marymount University Menlo College Mills College Montana State University Montana Western University Mount St. Mary's College Newbury College Northern Arizona University Occidental College Oregon Institute of Technology Oregon State University Oxford College of Emory University Pacific University Pitzer College Portland State University Santa Barbara City College Santa Clara University Santa Monica Community College Scottsdale Community College Seattle University St. Mary's College **Tulane University** University of British Colombia University of California Davis University of California Irvine University of California Riverside University of Hawaii at Hilo University of Hawaii at Manoa University of Hawaii at West Oahu University of LaVerne University of Michigan Flint University of Montana University of Montana Western University of Nebraska at Lincoln University of Nevada Las Vegas University of Oregon University of the Pacific University of Portland University of Puget Sound University of Redlands University of Rochester University of San Francisco University of Washington University of Wisconsin Madison Wake Forest University Washington State University at Pullman Western State College of Colorado Western Oregon University Whitworth University Willamette University Windward Community College Worchester Polytechnic Institute







Frequently Asked Questions

- Technology in the Curriculum
- Meal program
- Before and after school program
- Transportation
- Calendar
- UH Facilities
 - Orvis, Kennedy, Track, Klum Gym, UH Library
- UH Parking



University High School #3 (UHS3)

First Floor Classrooms UHS3-101, UHS3-104 UHS3-130, UHS3-133 UHS3-136 Second Floor Classrooms UHS3-201, UHS3-204 UHS3-206, UHS3-217 UHS3-220, UHS3-227 UHS3-230, UHS3-233

First Hoor Offices
UH53-111, UH53-115
UH53-121 (School Office)
UH53-132, UH53-135
ULS Conference Room

Second Floor Offices UHS3-204, UHS3-205 UHS3-212, UHS3-215

UHS3-218

om (Teacher Collaboration Center)

UHS3-225

(Student Collaboration Center) UHS3-229, UHS3-232

UHS3-235

Castle Memorial (CM)

Elementary Classrooms CM-109, CM-110, CM-111 CM-119 (Choir / Elem Math) Visual Arts Classrooms CM-120, CM-122, CM-125 CM-126, CM-127

Offices

CM-102, CM-114, CM-115

Multi-Purpose Building (MPB)

Classrooms

MPB-Bandroom, MPB-Cafeteria, MPB-103, MPB-103B

Frog Classrooms

Classrooms Frog 1, Frog 2

Lab School Portables (LSP)

ULS Athletic Department Classrooms
LSP-1A - Athletic Office LSP-2
LSP-1B - Training Room LSP-3A
LSP-1C - Weight Room LSP-3B

Locker Rooms (LR)

Boys Locker Room, Girls Locker Room, PE Office



arking

UH Zone 1 Lot (Passes Only)



Restrooms

UH3 (1st and 2nd floors), Castle Memorial



Grey Buildings

UHM and College of Education (ULS Off-limits)

Admissions

ULS may conform its student enrollment profile to the standard prescribed by the University of Hawaii College of Education in order to meet the College's research requirements.

Student Selection by Lottery

At ULS, we create a laboratory for conducting education related research. As provided in State Law, ULS may conform its student enrollment to meet the research requirements of the College.

As a charter, we must utilize a lottery system. For our research needs, our lottery is conducted using the following factors: 1. Family socioeconomic status 2. Ethnicity; 3. Gender; 4. Ability measured by test score (not for Kindergarten)

Our intake years are Grades K and Grade 6. Other Grade levels are filled as openings become available.

Kindergarten

A child must be 5 years old on or before July 31 to be eligible for kindergarten.

Grade 6

Successful completion of your child's current 5th grade academic program, as well as completion of the orientation and enrollment process.

Admissions Info 2019-2020

Admissions

University Laboratory School admissions application and information for the 2019-2020 school year are now available.

Accepting applications for all grades: Kindergarten – Grade 12

Application period: November 1, 2018 - January 31, 2019.

Application period is now open.

Click here to Apply Online

ULS Admissions Information [PDF]

ULS Admissions Application FAQ [PDF]

ULS Admissions Application [PDF]

ULS Admissions Policy [PDF]

ULS Admissions Information Meeting

Saturday, December 1, 2018 | 9:00 a.m. - 10:00 a.m.

Multi-Purpose Building

ULS Admissions

Mareva Nopuente, Admissions Coordinator admissions@universitylaboratoryschool.org Phone: (808) 956-7844

Please do not call the main school office phone line for admissions questions. Use the admissions phone line at 956-7844.

ULS Admissions Resources

ULS Admissions Application [PDF]
ULS Admissions Information [PDF]
ULS Admissions FAQ [PDF]

ULS Admissions Policy [PDF]

University Laboratory School
Charter School

Mareva Nopuente
Admissions Coordinator

Admissions Phone: 956-7844 admissions@universitylaboratoryschool.org/www.universitylaboratoryschool.org/admissions/

Please do not call the main school office line for admission questions. Use the admissions phone line, 956-7844.

How do I apply?

 Apply online www.universitylaboratoryschool.org/admissions/

- Download a pdf copy of the application form
- Pick up an application in the admissions office
 - University High School Building 3, room 115
 - 7:15 a.m. 3:45 p.m.

What other documents must I submit with the application?

6th Grade Application:

- 4th grade standardized test scores/results for reading and mathematics taken by the applicant.
- 4th & 3rd grade final report cards or transcripts
- First quarter report card for the current school year

Non-Entry Application:

- Most recent standardized test scores/results for reading and mathematics taken by the applicant.
- Final report cards or transcripts for the past two (2) years
- First quarter report card for the current school year

When is the deadline?

- For Entry Level Openings (gr. K and 6)
 - Postmarked by January 31, 2019
- For Non-Entry Level Openings (1-5, 7-12)
 - Postmarked by January 31, 2019

COMPLETE APPLICATIONS MUST BE RECEIVED BY THESE DEADLINES. NO EXCEPTIONS.

When do we receive notice if we were selected?

Kindergarten & 6th grade applicants will be notified by mid-March

Non-Entry Level applicants (Grades 1-5 & 7-12) are <u>only</u> notified if selected (April-July)

I'm still undecided if I want to apply, how do I get more information?

www.universitylaboratoryschool.org

Admissions Information page

Application
Application Information Sheet
Admissions FAQ
Admissions Policy

universitylaboratoryschool.org

Home | Support ULS | Contact



Home About ULS » Academics » School Life » Athletics Resources Admissions Support ULS » Contact »



University Laboratory School (ULS) is a public charter school serving two interlocking missions: to design and deliver the best possible education to our own students, and to serve the educational research and development community as a seedbed for innovation. Our school serves as a site for researching, developing, and demonstrating best practices in teaching, learning and assessment in grades K-12 while providing high quality education for all our students. We invite you to explore our website and learn more about ULS.







Life at the Lab School video

 The video "Life at the Lab School – 2014" on the homepage of our website. This ULSMedia production describing the different disciplines of knowledge that form the foundation of the school's constructivist, experiential curriculum. It features interviews with teachers and students along with footage of a broad range of student activities and daily life.

